

SUMMARY

The present investigation out to the students of sixth and seventh year of Basic Education of the Educational Unit "Nasacota Puento" located in the Parish the Juan Montalvo canton Cayambe during the year lectivo 2010 – 2011 and in the sameone all the students of the years participated febore of basic mentioned and the taken charge teachers; reaching the conclusion. That the teachers don't use methods, technical ,strategies and they don't fulfill the basic objectives of the area; he/she is so the students they are accustomed to receive to daily, memorísticas and their learning is not significant, neither position in practice. The investigation work has as objective to give to know the readers; the fundamental topics that influence in the teaching process – leraning of the development of the Orthographical rules inside the area of lengua and literature; and to contribute to achieve changes that guide toward an education of quality inside the area of Lengua and Literatura; and to contribute actively to achieve changes that guide toward an education of quality, because, for anybody it is ignored that a developed country needs of well formed people, with a positive attitude, with analytic capacities, you critize, reflexive, mainly creative. The proposal of the investigation is centered in a critical analysis of the real situation of the education in the classroom and the topic waschosen troubles in the use of the "orthographical rules" the same one that was chosen, because the students don't falencias, to base this investigation it was considered very important to the theory of the significant learning of Ausubel, since the teaching learning depends on the motivations, of the critical, reflexive ,after analyzing the results of the survery he/she thought about as proposed methods, technical, strategies, it stops this way to reach the main objective that is, to achieve the boy appliqué orthographical rules and secure the significant learnings.