

SUMMARY

This study was aimed to investigate the development of fine motor skills and their impact on the writing on students in sixth years of primary school "Leopoldo Nicolas Chavez" and "Maria Angelica Hidrobo" of the parish of San Pablo del Lago Otavalo canton. The specific objectives that guided the research were: a) troubleshoot common calligraphy presented by students at the primary level, b) explain the factors that determine poor penmanship on students in the sixth years of basic education, c) design a technical manual for the development of the calligraphic features the development of fine motor skills, d) socializing with teaching manual. The characteristics of the problem and the objectives determined a descriptive study proposals. The research was conducted at 120 children in schools "Leopoldo Nicolas Chavez" and "Maria Angelica Hidrobo" of the parish of San Pablo del Lago Otavalo, we applied the technique of the survey and the questionnaire as a tool aimed at teachers, also applied an observation sheet to students. This information was obtained and proceeded to perform the analysis and interpretation of data, and proceeded to draw the conclusions and recommendations. The proposal "learn some techniques to improve fine motor skills for use in developing a quality calligraphy" was directed by an expert in the field. This proposal consists of techniques and exercises that allow teachers to implement creative ways to develop fine motor skills and improve handwriting also helps the student to progress at their own pace and encourages the improvement of their written texts.