

SUMMARY

The research was aimed to produce an educational guide for the management of perceptual motor skills through play activities, which is aimed at nursery school teachers, this will help the children in the teaching-learning process. Leisure activities was raised which will help to improve the above capabilities, identify which methods used for teaching motor activities that promote learning in children. The theoretical framework referred to the basic theory and research related to the problem: The constructivist theory based on the ideas of Piaget, Vygotsky and Ausubel, and its epistemological, sociological, psychological, pedagogical, in the teaching process learning perceptual motor activities. The literature and field research is descriptive and purposeful, was guided by the non-experimental design for cross-sectional multimethod variant, ie a combination of quantitative and qualitative. We applied a diagnostic questionnaire on the management of perceptual motor skills the survey was conducted of 100 teachers of preschool of private pre-schools in the city of Ibarra, and an observation sheet applied to 189 children in these institutions, The results showed significant percentages in relation to lack the management of perceptual motor skills and scientific theoretical basis show that should guide the process of early childhood education teachers. Proposal was determined to be relevant and viable solution to the development of an educational guide to improve perceptual motor skills through play activities for teachers in private pre-schools in the city of Ibarra, which was well received. The teachers surveyed had favorable criteria on the final document and commitment to use as a tool to support meaningful learning and achievement in children.