

## **ABSTRACT**

Recreational activities at the initial level, claims that children become aware of their bodily experiences, discover the world through the senses movement, and the game control, coordinate and differentiate body parts in time and space . One reason it slows the learning process is the lack of development of leisure activities. Children's "Children's Centre toddler" in the city of Otavalo, because it reduces the development of skills and abilities. Faced with this reality is structured has a manual teaching techniques that enable teachers to implement new pedagogical strategies developed guidelines and following a logical and systematic. There exists because the feasibility bibliographic information, human resources, material, financial, support of teachers and students of the Educational Institution investigated. The objectives were to improve recreational activities in children's "Children's Centre toddler" in the city of Otavalo, for best results in the integral development of learning, diagnosing issues, identifying strategies and designing a manual for developing the game logical-mathematical notions. The theoretical framework is based on learning theories of Piaget and Vygotsky pair Auzubel this research methodology used was the method based on the observation however, inductive - deductive and analytical, synthetic, through field research and documentary; for actual data recorded on an observation applied to children (as). The analysis and interpretation of results was done in tables, figures and graphs that allow to better observe the results, conclusions and recommendations also to assess the work of teachers in the area fun and continually enhance the development of techniques to achieve better learning.