

ABSTRACT

This research was conducted in the Province school "El Oro" of the parish Ayora Canton Cayambe Pichincha province, Ecuador., The purpose of this study was to conduct a study of affective communication implemented by the teachers of this institution and investigate the relationship between affective communication and the work of teachers, the methodology used for this work was to develop a questionnaire that was based on the matrix of variables such as affective communication in the workplace classroom are factors that influence learning and are the basis for developing an education according to the current reality and how important support for good emotional communication that will lead to better personal and emotional training niño. "This work relates to feasible project mode supported in the field and documentary research, through surveys of teachers and students of the institution that allowed the diagnosis of the need for more agile and efficient work in the classroom .- As this is fundamental to the process teaching and learning to get the emotions generated by critics, independent, thoughtful and independentes. "You can not ignore that emotional communication is a process vital training for real learning that the teacher can foster the patience and tolerance classroom to be decisive and binding proper motivation by making proper use of the strategies developed by the researchers and improve the relationship between teachers and students, since the behavior of students depends on the affection he receives from the teacher, the same which promote efficiency