

SUMMARY

The present thesis has been elaborated, after a deep study of the work that is realized in the "Unidad Educativa Militar "Hèroes del Cenepa" of the Cayambe district, about the reading and the reading comprehension and how the same affects in the students academic performance. It consists of six chapters, the same ones that are organized of the following way: In the chapter one we find the research problem, which there appear the precedents, the reasons and the consequences of the investigated problem, also we find the approach and formulation of the problem, the temporal and spatial delineation, found sub objectives and the general and specifics objective`s established. Also develops the justification and viability in order to realize the research. In chapter two we develop the theoretical framework; it means the theoretical background that supports the present research: theories, basic fundamentals (philosophical, pedagogical, psychological and others.), the reading, , their importance, which are active reading techniques. Furthermore we will find the personal theoretical position; glossary of terms and the categorical matrix, like support in order to develop surveys that will be applied for develop de research. Chapter three refers to the methodology of research; here we can find the kind og research, research methods and research techniques and instruments. Also presents the application of the formula of sample and population, and a graphic organizer of the proposed scheme. Chapter four refers to the administrative framework in which the research activities schedule reflects, the human, technical and financial resources that the research demanded. Chapter five contains the analysis and interpretation of results after the application of surveys, to both, teachers and students from the educative unit, and ends with the presentation of the conclusions and recommendations in base of the obtained results. Chapter Six is the nucleus of the research, because concerns the development of the alternative proposal, it means the Active Techniques of Reading and Reading Comprehension, its validation, justification and importance, objectives, development of proposal, impact and diffusion in the educative community. Ends with the biography and the annexes. This has been very hard work and sacrifice, but once applied by teachers, will achieve the proposed objective.