

SKILLS INTELLIGENCES	LISTENING	READING	WRITING	SPEAKING	GRAMMAR	VOCABULARY	LITERATURE
VERBAL- LINGUISTIC	Learners write a letter listening to a text.	Learners answer T/F questions about a text.	Learners write a short story.	In groups, learners discuss statements about a controversial topic.	A teacher provides a written worksheet on a grammar point.	Learners make mind maps of related words.	Learners write a part of a book as a film script with instructions for the director and actors.
VISUAL-SPATIAL	Learners complete a chart or diagrams while listening.	Learners predict the contents of a text an accompanying picture or photo.	Learners make a collage with illustrations and text about a place in their country.	In pairs learners discover the differences between two pictures without showing them to each other.	The teacher illustrates a grammar point with a series of pictures (eg. Daily activities to show present simple)	Learners cut out pictures from a magazine and label them.	Learners draw a cartoon version of a story.
BODILY- KINESTETIC	Learners listen to three sections of a tape in three places then they form groups to collaborate on their answers to a task.	Learners reorder a cut up jumbled reading text.	Learners write stories in groups by writing the first sentence of a story in a piece of paper and passing it to another learner for construction.	Learners play a game where they obtain information from various places in the classroom and report back	Learners play a board game with counters and dice to practice tenses.	Learners label objects of the classroom with names.	Learners create a similar scene to one they have read about and act it out.
MUSICAL	Learners complete gaps in the lyrics of a pop song.	Learners listen to music extracts and decide how they relate to a text they have read.	Learners write lyrics to an existing melody about a text or a topic learning in class.	Learners listen to a musical video clip (with the TV. covered up) and discuss which images might accompany the music	Learners create a rhyme to help them remember a grammar point.	Learners decide which new words they would like to learn from a pop song.	Learners find a piece of appropriate music to accompany a message from a book.