

SUMMARY

THE DEVELOPMENT OF THE THOUGHT Across INTELLECTUAL OPERATIONS IN CHILDREN GIVES 3 To 5 YEARS OF THE INFANTILE CENTERS "AZAYA" AND " CENTRAL NEIGHBORHOOD "

EXECUTIVE SUMMARY

This investigation on the development of the thought across intellectual operations in children from 3 to 5 of the Infantile Centers "Azaya" and Central Neighborhood "; it seeks to determine which is the development of the thought in children from 3 to 5 years of the Infantile Centers "Azaya" and Central Neighborhood " by means of the application of scientific, technical beginning and didactic strategies that guarantee the cognitive growth of the children. This subject matter arises with the need to help to these educational institutions to develop actions that allow to raise the levels of thought across Intellectual Operations. The investigation is of descriptive type - propositivo, of field and bibliographical, and of a design ex-post-fact. The investigation was realized by the teachers and children of Azaya's Infantile Centers and Central Neighborhood of Ibarra's city, for which applied to itself the technology of the survey and observation, depending on questionnaires and for the processing and analysis of the information one used statistical methods. Of the results obtained in the investigation there decides the importance of the accomplishment of a training of methodological active strategies for the application of intellectual operations, this solution to the problem is constituted by scientific elements, inside the didactic, methodological and operative field, This offer is a Guide of training for the teachers parvularias that possesses scientific information of the topic, activities of practical application that they must be executed in the classroom with the children. The Present investigation possesses six chapters, which focus in the problem, theoretical frame, methodology of the investigation, diagnosis, conclusions and recommendations and finally the offer.