

ABSTRACT

The following research work is based on the reality of the educational environment of teaching and learning difficulties in language development in children of the First Year of Basic Education, considering that oral language is paramount and where starts human beings to express their desires, feelings, concerns and relationship with society. It is therefore necessary to deepen the importance of developing early language stimulation, dynamic, creative and playful, using modern technology and other pedagogical skills, build vocabulary enrichment fluid and spontaneous in this context is fundamental in the development of training materials environmental resources and multimedia resources such as karaoke, with application to small, as an interactive support to enter the natural world of language and approach children through play and art, suggested in an educational helping to strengthen and classes socialize, strengthening the bonds of communication and affection between teacher-student, in addition to this motive, to interact in specific situations and significant "knowledge", the "know-how, and know to be", ie, the conceptual This procedural and attitudinal within contemporary educational theories and approaches.