

ABSTRACT

The present investigation arose from the need to implement strategies and mechanisms that help to motivate more effectively to students, for better assimilation of English and is reflected in the proper use of it, so in the interest topics give students and their desire to investigate. We proposed a technical manual on "Motivation to improve the teaching of English language, conducted surveys to students and teachers, and then formulate the analysis and interpretation of results, which are represented by statistical tables and graphs, such that justified the conduct of this research work, the motivation in the classroom plays an important and essential in the teaching process, as this allows students to be willing to assimilate new knowledge, Handbook of motivation techniques, provide language teaching English, as it contains exercises and methodological principles, which address the shortcomings noted in the investigation and will assist those interested in issues related to teaching processes, with this information, we performed a descriptive and explanatory analysis the problem, in order to reach to suggest recommendations.