

SUMMARY

The present investigation was referred to "teaching methods used by teachers for teaching literacy and its impact on language development in children / girls 4-5 years of the early years of basic education schools 27 September and Pio XII educational community of the city of San Gabriel in the 2011-2012 school year, "alternative proposal, research allowed to know what teaching methods teachers used to teach literacy. The purpose of this work is to diagnose that teaching methods and techniques used by teachers to teach literacy. For research mode corresponds to a feasible project. Were investigated by surveying teachers, and children was applied observation sheet, who constituted the study population group. The literacy guide contains methods and techniques to learn quickly and effectively. In this initiation took into account the characteristics of each of the children, adapting to each of them. At the end of the first year we have children whose characteristics and mental maturity will read and write, especially the first few letters. Around literacy find multiple methods and theories that support them. Some focus on the more formal aspects of learning and try the process from parts to a whole. Other methods are constructivist theories serve who insist that the child's perception begins as syncretic, ie capturing the whole and not delving into the details. Educators need to know the different methods and know their students to choose the best strategies for teaching literacy learning.