

## **SUMMARY**

This research consists of Chapters VI that we have developed step by step in a systematic and whose purpose is the study of intercultural influence on students of Basic Education College "UTN", starting from the problem that we have raised as a question of how the factor affects intercultural school life, from which established the following objectives: a) Diagnose the incidence of cohabitation in college students, b) collect scientific information for the contents of the proposal and as part of the solution of the problem c) To propose a manual that addresses intercultural factors that have allowed us to continue the project. The theoretical framework includes issues related to multiculturalism, marginalization, cultural diversity, among others, that allowed us to expand and in turn to better understand the problem. The research methodology was used historical-logical, descriptive, inductive-deductive techniques and instruments used as the survey was administered to students and teachers of the college, which allowed us to reach conclusions. And finally, Chapter VI, the proposal to a handbook on topics of interest aimed at students who are addressed in order to improve interpersonal relationships, and that students feel safe to belong to an ethnic group different from others but they deserve to be treated equally with equity is no distinction of a social group as superior or inferior.