SUMMARY

The children have gifts, qualities and intelligence strengthened some more than others, but all equally important, they bring them in one form or another in adapting to their environment and circumstances in the early stages of his life, being part of a society, culture, ethnicity, governed by norms, behaviors, principles. Ages 5 to 6 years is the best time to intervene effectively in the process of development and emotional adjustment, which is recommended for adults to avoid being overprotective. He felt that the academic curriculum kindergartens, most actions and activities aim to strengthen the cognitive forgetting those that form the basis of the formation of a tolerant personality, conciliatory, supportive, logically based on their independence. How important is the teaching? how to get, to educate with love, recognition, praise that develop the ability to generate feelings, emotions, ability to understand ourselves and others. The ability to regulate behavior reflexively making to strengthen the intellectual and emotional growth of these infants who are active in our society. The give a tutorial with activities, used by all those who are in nursery care as part of an educational curriculum with affective emotional guideline and good treatment, will improve the quality of social life. Thus, not only the children will benefit from strengthening their comprehensive training, but also teachers and parents have the opportunity to internalize these actions to improve their attitudes and relationships in the day. The proposal is structured stems from the results obtained from the application of research instruments, they have made clear the need to work with preschool children to adapt to social life to provide them, tending to the ongoing development in affective reflected in the classroom and independent behavior in the home and outside it. It is necessary that teachers take into account the proposed guidance because they will learn the basics to educate infants according to social parameters contributing in this way, improve quality of life standards and improving the quality of education for the development of the personality of the children who attend Kindergarten investigated.