

ABSTRACT

This thesis work was developed at Technological Institute Otavalo of the city of Otavalo on 2010-2011 school years, attended by teachers and students of the Eighth Year Basic Education "a, b, c". What this research tried to do an analysis about strategies used by teachers to develop listening skills in English to students for this reason, it was necessary to know what level of improvement of listening skills of learners. This work was justified because it has theoretical and practical value supported by a large worth of theoretical, epistemological, pedagogical, psychological and educational. Its methodological process included basic guidelines which support qualitative research. Therefore, the research team presents a methodological strategies guide to the development of the ability to listening the English language, with the purpose of responding to the problem of study, material support will provide to teachers to improve teaching of this skill to listen, and student reinforces, learn and discover new knowledge clearly and achieve a meaningful learning.