

## **ABSTRACT**

This research proposal of the existence of the problem of what strategies promote the development of Emotional Intelligence in the First Year of Basic Education?. The object of research is the process learning of Emotional Intelligence in the Early Years of Primary Education in schools in the city of Atuntaqui the field of action is determined as a means of teaching and learning process. The methodology was chosen is a bibliographic and descriptive field, based on the analytic-synthetic method, inductive and deductive. This educational research is based on cognitive model, which views learning as a function of knowledge, attitudes and ideas of a person and how this integrates, and critical pedagogy that is based on learning by doing, learning significant change that stimulates and integrates theory with practice and the pillars of UNESCO. The psychological foundation of this research finds that learning depends on the time of development, social, intellectual, emotional as he finds the person and the organization of their environment. It builds on the models proposed by Piaget, Vygotsky, Gardner, Goleman. The Legal Basis of this research is based on the updating and strengthening the curriculum of General Education Basic 2010 that considers the Good Life as a Constitutional basis based on the Sumak Kawsay and is the guiding principle of the education system, the transversality in the curriculum, such as thread individual driver training, development of values and human potentialities des guarantee in equal opportunities for all people, preparing future citizens for a democratic, equitable, inclusive, peaceful ca, promoting multiculturalism, tolerance with diversity, respecting mentally sound of nature and human. The novelty of their search lies in finding and implementing strategies for the development of Emotional Intelligence in introducing the game, visual arts workshops, rounds, songs with illustrative graphics and innovative formative assessments designed for individual and cooperative work inside and outside of class, intended to motivate the child in their emotional development.