

ABSTRACT

The English speaking is the skill that is needed urgently in relationships today buton the educational system in the country's in the government sector. The process of teaching and learning is not very effective in developing the skill of speaking the English language since the students, despite receiving six years of instruction in that language and other cases from the basic level have failed to maintain a basic conversation. The central problem can be found in the deficient processes that follow the lesson plan to become too theoretical, relegating to the background the application of active techniques in which they are given the opportunity to interact in class and beyond. The proposal of this work is to give the teachers a tool that will enable them to attract the interest of their students to acquire the skill to speak, to become a helper suitable for planning, to guide the evaluation work made the objectives through a system of evaluation in line with the official curriculum, instructional materials are support resources for objective indices of apprehension of the second language. These materials are structured so that teachers know more precisely where the manifest weaknesses of teaching and learning process to determine immediately the corrections to be applied and correct deficiencies appeared. On the other hand, the teacher / a should assume the role of facilitator of knowledge. His intervention will enable the student to interact communicatively ceasing to be passive recipients of information and become agents or active agents in their own learning. To do this, we need to promote the development of interactional skills of students, communicative competence, as well as boost their conversational skills. With regard to instructional materials selected for this research, we can determine that contribute to the development of oral skills as each one of the lessons presented activities such as role-plays, pair work, simulations and exercises in pronunciation, in addition to contextualize situations, these instructional materials give the student the opportunity to use English to express himself spontaneously and creatively. Keywords: process, skills, evaluation, discussion, materials, instructional