

ABSTRACT

How does the lack of reading skills for meaningful learning of the children of the seventh year of basic education schools mixed tax "9 de Octubre" and "13 de Abril" Quinindé City? is the problem that arises in this thesis and arises as a product of daily living among students and teachers and why hide it from our children we as parents. This work was made to diagnose the level of knowledge, habits and techniques of reading among students in the seventh year basic education schools mixed tax "9 de Octubre" and "13 de Abril" Quinindé City since the problem centers on the lack of importance that students give to this subject. The methods used were scientific, inductive-deductive, Journal - Documentary, collection techniques and statistical information, using the survey instrument, which enabled us to diagnose the problem. The results obtained in this analysis were very important in the development of the educational guide for developing reading skills, aimed at developing and improving this very important study technique yet so forgotten. The work was developed based on the collection of all information on technology and reading habits and learning techniques, the primary objective of this research is that students form a habit and implement any of the techniques mentioned in reading this guide, develop retentive memory that holds the read, thus helping to improve the learning process, and suggest as a subject because no basis to enable students to develop the ability to create their own study habits.