

ABTRACT

After to be formulated the problem about the reading, comprehension and it's influential into the signify learning of the language and literature in the students of junior-hi of "Alfredo Albornoz Sanchez" hi-school from the province of Carchi. Develop the objectives of the investigation work, conclude that the reading is considerate boring and annoyance, this affirmations we look every day into the educative work, when we need to express is really... do I know how to read? And is possible that he answer would be NO. The recreate reading is the resource more acceptable to the students, trade about acts, narrations, events that will help the student to live the more transcendental acts trough their imagination. The student listen a lecture and put all his senses on, in particular the listening one, making to captivate until the minimum details of the reading. With the comprehension reading, the students became creative, critics because they not only limit themselves to listen although to a reflection and express their feelings. When learning how to read, the students are under conditions of to say and to carry out analysis and synthesis of reading, to recreational histories with big fantasies, to make very expressive, to lose the slyness, to become actors of the knowledge, and not in simple spectators. For this reason becomes necessary they practicum technical of reading and develop the Pedagogic creativity. The reading is a mental dexterity of developing in the students, therefore the teachers should diffuse the love to this. The reading is endless, creative, open, integrative and comprehensible; therefore we should take advantage of these characteristics to make of the process of teaching learning an amusing moment, of pleasure and of compatibility between teachers and students. He/she was carried out surveys in order to determine the pleasure or I dislike of the reading, the reasons can be many, and suddenly the teacher doesn't synchronize the expectations that have the students. The teachers should be been worth of the best active techniques for a good understanding reading because this rebounds in the learning that you/they use educational strategies that lead to the improvement of the teaching of the reading. The proposal of the teachers is to form the student with mentality open to the change, with futurist vision. The work that was investigated is feasible because he/she will be carried out with well known numbers in the commute and near to the work of the investigators.