

ABSTRACT

This research concerns the teaching of learning strategies for the implementation of crosscutting issues in the protection of the environment - biodiversity of the lake Yahuarcocha, school Benalcázar Sebastian in the city of Ibarra .- The mode of research is a project feasible, because after seeing the results, we developed a proposal to largely solve the problems of character and practical training in conservation of natural resources, which were clearly identified in the students after the diagnosis made, and supported by the theoretical basis .- The thesis work was based on a descriptive, ie, the data provided by authorities, teachers and students on campus, allowed to describe the social phenomenon as it appears in reality in this case .- How is currently developing the teaching-learning process, what teaching strategies and techniques applied in the school to develop significant knowledge and attitudes of respect for the environment .- The study was based on surveys with teachers, officials Sebastian school Benalcázar .- On this information is designed in the proposal, some teaching strategies and techniques to develop cross-cutting environmental protection of Lake biodiversity Yahuarcocha .- The intent of the design of strategies and techniques is, achieving teachers favorably disposed towards the incorporation of the topic under analysis, commitment to the exercise of the profession and affective involvement in the planning and execution of their professional activities to promote the transposition of the thematic environmentalist formativo. context-Possession positive attitude to facilitate the development as teachers in general, be open to change, to overcome .- The consideration of the student as the center itself, as lead actor in the educational process .- Designed as an ongoing process of interaction, integration and intercom, supports the institutional task against the achievement of meaningful learning, the scope of training objectives of the basic general level .- The intention is to try to develop capabilities, skills and life skills and life in her personal interaction and social.