

## **ABSTRACT**

The psychomotor occupies an important place in early childhood education as it is fully proved that especially in early childhood is a strong interdependence in motor development, emotional and intellectual. One reason it slows the learning process is the lack of fine motor development in children the first year of basic education of Experimental Education Unit "Teodoro Gomez de la Torre" face this reality we have developed a manual which has learning techniques to enable teachers to implement new pedagogical strategies developed guidelines and following a logical and systematic. There is possibility of bibliographic information, human resources, material, financial support of teachers and students of the school investigated. The objectives were to develop fine motor skills fine motor coordination in children the first year of basic education of Experimental Education Unit "Teodoro Gomez de la Torre" The theoretical framework is based on learning theories of Piaget and Ausubel to do the research methodology used was the scientific method, inductive and deductive analytic-synthetic through field research and documentary analysis, and interpretation of results was done in tables, percentages and graphs results allowed us to reach conclusions and recommendations allowed us to evaluate the work of teachers in the driving area and continuously enhance the development of techniques for proper motor skills.