

ABSTRACT

The follow investigation has the aim of determinate the multiple intelligences in order to motivate the students of Third Year of Bachelor`s degree of the Atahualpa High School, it is located in Caranqui Parish, for this work the investigator group show like solution the elaboration of a Didactic Guide, which contain important games and activities to students and teachers of this institution. The Theoretical Frame is based in the kind of intelligences and in the Significant Learning of David Ausubel which relate the previous knowledge of each one with the new knowledge of the students, of this way of the teacher transformed in a mediator. The work of investigation is in focus in a feasible project because is easy to apply, also to used a field investigation and Analytical – Synthetic Method to make a systematic analysis of the problem, with the objective to interpret the causes and effects. The collecting of dates, the observation and the use of bibliography had supported of better way the execution of the same. The realization of the searches and before its analysis had confirmed the lack of management of the Multiple Intelligences in the Learning of English Language, especially at generalize a same learning style for this reason is necessary the elaboration of Didactic Guide in focus in each one of the Multiple Intelligence indicated for the scientific Howard Gardner. This Guide contain of a list of Didactic games and activities, which will can be apply oneself in the English class, with the aim of than the students feel apology and they can improve your learning.