

ABSTRACT

In this paper an investigation is conducted for teachers of the Children's Centers Corporation of Ecuador on the knowledge we have towards the sport initiation of football and give an alternative proposal. The methodology was field research where I touch the needs of the institutions at the time of football practice, limited support to hold meetings with other institutions as it saw as a waste of time, so much so that the children showed unmotivated teachers with great difficulty to teach the technical foundation from the age of 8-10 years, and showed us the necessity of implementing a methodology for the teaching-learning process by highlighting football at this age. The results yielded realized that the little knowledge of sports initiation of football pre-game sports shows it to the background and even never done prior to a sporting activity, sports activities, they noticed a mess all the time the class and that children are not interested in football. And what caught my attention was the lack of interest to sports In conclusion, I discuss the educational values of sport are central to the activity, school sports is discussed as being essential for socialization with other institutions, beliefs There are securities that give the sport as a healthy body, helps the child's motor skills and so on. After that, you are squarely in the analysis of the stages of teaching soccer and methodological strategies prior to teaching the technical foundation, and the use of pre-game sports as an alternative, and the construction situations of teaching and learning