ABSTRACT

This research work to improve students' oral expression is a process in which they are immersed, the communicative situation and the intellectual process of developing the skills of the speaker. The reading will be our best alloy to achieve the development of language skills of children so apply teaching strategies to help us achieve our resolve, oral expression facilitate learning and ensure a comprehensive education that contributes to the development of the personality of each of the learners. Therefore in our first chapter, we explore the causes and effects that make it difficult for students to express their thoughts fluently, feelings, emotions and needs. Also clearly stated we want to achieve the objectives and specific location where we will develop our investigative work justified. In the second chapter of our actions fit the paradigms: social history, psychological constructivism, social constructivism and pedagogical models such as romanticism, social development and critical. In the third chapter is given the methodology of research and research types, methods, techniques and instruments that apply to achieve our goal. In the fourth chapter presents the analysis and interpretation of results obtained in the encuetas for teachers and students in the fifth chapter are the conclusions and recommendations, the sixth chapter contains the proposal of our research work