

ABSTRACT

After the problem has been formulated on the teaching of spelling in students of sixth and seventh years of basic education school, "Father Domenico Leonati" of the city of Otavalo, correspondió we determine that the teaching of spelling is fundamental in human development.

After developing the objectives of the research proceeded to the development of an appropriate teaching guide for teachers and students use the years above to allow correct spelling, which is simply that the development of psychomotor skills facilitate the learning.

In the first chapter comprise the record detailing the magnitude of the problem and steps to bequeath to achieve those objectives, such as collecting ideas, thoughts, notes, activities, story, writing sentences and paragraphs celebrities and others.

To achieve the effect of a change in learning and writing development, then we approach the problem, the spatial and temporal boundaries, justification, the overall objective and specific objectives.

In the second chapter is the process that requires theoretical foundations to improve the writing process, a process that starts from first to seventh by a graded series of techniques, resources and activities, they include the psychological foundations, teaching, etc. . also using the historical-social, cognitive, humanistic, constructivist pedagogy.

In the third chapter refers to the type of research that is applied taking into account the problem, if the research is feasible, appropriate methods and practical use.

As to the fourth chapter contains the administrative framework, resources, bibliography and appendices.

In chapter five is the analysis, interpretations, conclusions and recommendations are aimed at students and teachers of the institution in an effort to overcome this difficulty spelling detected in it.

In the sixth chapter is as an alternative proposal we propose a methodological guide aspire meet the expectations of teachers and fellow students.