

ABSTRACT

This research is a tool for teaching and pedagogical profile, feasible for the application to the initial level, it has allowed to contribute to improving the efficiency of the education sector in preschool through the rescue of morality and spread values at home, are polished by the educators within the education system. From observations validated diagnostic has been derived that a high percentage of children show little understanding of values, and of those, few have good habits. At the national level are increasing early education centers to putting into action what the Constitution demands of us in paragraph EDUCATION FOR ALL AND ALL Article 28: the universal level, it should indicate both the location and sectoral the socioeconomic position of the vast majority of the population receiving the education service in the institution, strongly determined the need to articulate this important issue in the development of institutional curricular activities, therefore to the demands of family and a society in which they are proliferating at a dizzying displays of anti-values, has adapted this useful compendium of teaching according to the needs of the current context with the mission to act rightly in the development and early childhood development of attitudinal level. Therefore, we propose a methodological strategy guide for each Center or modifies it is applied according to the requirements in which it operates. With the launch of this guide could show a change in habits and a reconceptualization of moral values in students, reaching not only the appreciation of the attitudes but also the interest and the contribution of the educational community in general, whose contribution find the basis for the continuation of this research and the contributions of children's fundamental ties to be implemented so intertwined that gave crucial support in the achievement of goals