

ABSTRACT

There are a lot of ways to promote the individual and collective student's skills. One of them is the use of strategies and techniques based on their Academic needs. For ELL (English language learners) is quite important to develop the 4 language skills Listening Speaking, Reading and Writing, nevertheless, in six Educational Centers from Rural Area we have found students from the Eight Year have strong deficiencies in the language due to the lack of didactic material and certain techniques to help them in the learning process. So thinking of the importance of Reading like an input skill and its benefits in the vocabulary acquisition, oral expression, writing skills and cultural knowledge we consider essential to apply new and better techniques motivating students, at the same time they understand what they read. To develop for example, inferring, predicting and association words skills instead of translation the most common and unproductive teaching technique used by the most of teachers. Reading in ESL (English as a second language) is also harder than reading in the native language. Students are exposing to different contexts and they find common problems like new words, difficulties in getting the main idea and they really don't know how to deal with in the different stages of a reading process. Those problems evidence the need to innovate techniques in order to help teachers and students through simple exercises of pre and post reading to become it in an effective reading process. In this way after to determine the incidence of the use of technique in a learning process we suggest the use of pictures as important reading tools and propose 6 reading and vocabulary techniques we are sure will benefit creating mid codes and avoiding translation and specially strengthening reading skill on students from 8th Year of Rural Educational Centers.