

## **ABSTRACT**

This research is part of a poor sport initiation schools in the elementary schools of the city of Ibarra 2010, perceived as the main cause of the physical educator teaching process that was raised at a tutorial for the development of skills and skills. The Theoretical Framework included the educational process of the physical educator, teaching and learning, pedagogy, content, methods, evaluation and initiation sports, this research identified an experimental development project not backed by fieldwork and a literature review and bibliography. The research subjects were the teachers of the schools in the elementary schools of the city of Ibarra (18), who constituted the population and the study group. The technique used was a survey and a questionnaire instrument was validated by expert opinion and reliability estimated by applying the pilot, the information was related to the educational process of the physical educator in the city of Ibarra. The most significant findings were that more than half of teachers applying the direct control method focused on a pedagogical model traditionalist. The most important contributions are the inputs to create the tutorial for the development of skills. The direct beneficiaries were the teachers and educational establishments.