

SUMMARY

This Investigation work treats about the application of Methods and active Techniques for Social Studies subject in the eighth years of Basic Education, this work is realized in order to detect the lack interest by learning of this subject for the students, it motivated us to contribute to educational with the knowledge and the application of new methodology strategies and to improve the education process learning. With this Manual we hoped to contribute with some theories of the learning that adjust to the reality of the new education and to eradicate the traditionalism and of this form it is managed to establish a personal theoretical positioning, based on the experience of the application of the methods and techniques of investigation. In order to detect the active lack of application of methods and techniques, it was applied surveys to a sample of 320 students and two social studies teachers, they work in each of them in four parallels of the eighth years of Basic Education of the Educative Unit Experimental "Teodoro Gomez De la Torre", in the tabulation of the results were very clear they allowed to make viable the objectives to develop the present thesis work. As a result of the analysis of the lack of application of methods and active techniques an alternative proposal denominated "Manual from methods and active techniques for educational of Social Studies of eighth Basic year of Education" in which it is mentioned methodological strategies that will serve as material of support for the teachers in the academic process.