

SUMMARY

The present investigation is centered on strengthening written expression, which allows the improvement in the academic performance in subjects such as language and communication with sixth year students of basic education in the rural schools of "Francisco de Orellana", "2 de Agosto" y "12 de Febrero" of the Intag zone, of the "Seis de Julio" parish, Canton Cotacachi in the province of Imbabura. This research is based on Philosophical and Epistemological facts, as well as paradigms related to sociological, psychological and pedagogic aspects. Since handwriting skill is one of the essential abilities in developing oneself, we are looking to improve and resolve caligraphical problems, and wanting to help these ongoing difficulties of the provincial child population. It's impossible to ignore that every element is fundamental in order to lead the process of training the students; furthermore language skills appear to be vital to achieve significant learning and to communicate with those around us. This education method must be put forward by the teacher in the classroom so that it turns out accurate and constructive for the children. The tutor must organize his lessons carefully, that need to be carried out inevitably; complementing this, and equally important, are matters such as appropriate enthusiasm, the use of resources and crucial equipment, systematic and regular assessments, in addition to common sense by the students to achieve a worthwhile knowledge. Therefore, with educational guidebooks, we contribute to the perfection of written expression as a language aptitude: it is a reliable support for the teaching team and consequently for the students who have the desire to advance in every subject of his academic as well as intellectual output.