SUMMARY

To speak of education is very important in all environment, in all society, because all the people participate on it, thanks to the education it is that the different generating professionals of the development and progress exist. In the last decades the Ecuadorian education has gone by a crisis, the teachinglearning quality is not good, many problems exist in all the educational levels; it was used an analytic-descriptive methodology and propositive, contrary to the previous methodology that was only descriptive-expositive. In what refers to the students, not all have the same capacity to learn, not all have the same opportunities, of there that some present good letter, other bad letter, some draw beautiful and other not, some students have the dexterity of managing the materials in correct form and others demonstrate difficulty for that. Exactly in the investigation that was carried out a diagnosis of the difficulties that present the students of the sixth and seventh year of basic education of the school in study firstly; among this detected difficulties they are that not all the students have developed the fine matricide that some present difficulty in the handling of the materials that are used in the drawing subject; when asking to professors, student and family parents, difference of approaches arose, while the educational ones said that if they assisted the students with the development of the matricide, the students said that they have difficulty, equal the family parents said; also while the educational ones express that they always worked with plastilina and other materials, the students say that the educational ones never taught them to manage. For all these analyses and general reflections it is that the authors were motivated in investigating the topic of the fine matricide in the students of the sixth and seventh years of basic education. But the present investigation work, it was not only guided to give opinions on the development of the matricide; but it is also intending some possible solutions.